

April 15, Professional Development Day Schedule Overview

Ed Camp Morning Schedule 8:00 a.m.-11:30 a.m. (Work clothes in morning)

7:30-8:00 (OPTIONAL) Light Breakfast in Commons of BHS

8:00-8:30 Kickoff In Performing Arts Center at BHS

*Explain Ed Camp and finish determining open sessions based on teacher interest

8:40-9:30 Session 1

9:40-10:30 Session 2

10:40- 11:30 Session 3

11:30 Lunch



Lunch 11:30 a.m.-12:55 p.m. (Change into workout clothes!)

Wellness Activities in Afternoon Schedule 1:00p.m.- 3:45 p.m. (Sweatpants, Shorts, Appropriate T-shirts & Sweatshirts, and Tennis Shoes!)

1:00- 1:15 "Warm-Up Session" in BHS gym lobby

1:15-2:00 Activity Session 1

2:00- 2:15 Water break/passing time

2:15-3:00 Activity Session 2

3:10-3:45 Wrap Up





The Purpose (Mission) Of Edcamp

Come enjoy a day with colleagues district wide. In anticipation of a day of learning from your peers, please come with an idea or topic that you would like to learn more about. A session might explore a technology tool, discuss best practices, provide a collaborative presentation with multiple facilitators, or pose a problem you'd like to solve.

What's a Modified Edcamp?

- **Made up of sessions that are determined by teachers some before and some on the day of the event:** Our Edcamp will have some pre-scheduled topics. During the morning of the event, the schedule will have open sessions so that some sessions will be created in conjunction with everyone there. All sessions are generated from you either before or the day of and will be interactive and responsive to participants' needs.
- **Events where anyone who attends can be a moderator:** Anyone who attends is eligible to moderate a session. The session should be a collaborative conversation; not a lecture. The moderator is not responsible for a presentation: they only facilitate the discussion. (some have asked if they can bring a presentation just to have some of the tools, website, etc they want to share. This is fine, but don't feel obligated to do so)
- **Reliant on the "law of two feet" which encourages participants to find a session that meets their needs:** It is critical that participants are encouraged to actively self-select the best content and sessions. Feel free to leave sessions that do not meet your needs and jump into another one.

The Edcamp model provides educators with a sustainable model for learning, growing, connecting and sharing. Everyone's expertise is honored, and specific, concrete strategies are exchanged. When professional development is created "for teachers by teachers," everyone wins. ~**Kristen Swanson** @KristenSwanson

Ed Camp Video-<http://truelifemedia.com/portfolio/edcamp/>



EdCamp Guidelines

1. The rule of two feet.

If you find that a session does not meet your needs, or if you feel that you would also like to attend a different session. Politely get up and go. The most important part of Edcamp is that you get to direct your own growth. **"Go Where You Grow".**

2. Everyone stands on equal footing.

There should not be a session leader or lecture at the sessions. There should be a **dialogue**. Moderators should facilitate and allow for all voices to participate!

3. Anyone may propose any session topic they like,

however if you propose a session please be sure to attend and moderate it.

4. Whoever proposed the session should be sure notes are taken and shared

so that a record exists of the discussion.

(May delegate to someone else to take notes!)

5. Have Fun, Collaborate, and Learn from one another!



Room Number	Session 1 8:40-9:30	Session 2 9:40- 10:30	Session 3 10:40-11:30
D261 Modern Language Hallway	PBL Projects That Work! Kevin Roling (MS) share some projects that were successful in my classroom.	The Growth and Fixed Mindsets Tyler Strodtman (BHS Guidance) References the work of Carol Dweck on student academic self-efficacy and how that impacts their beliefs about learning in general. Discussion of neuroplasticity and the warning signs and interventions for fixed mindset thinking	
D262 Modern Language Hallway	Tiggly Toys Deb Daniels (GW) and Brenda Farnsworth (PN) "Children learn best when they engage all their senses." Come play with tiggly words, tiggly math, and tiggly shapes, and explore how you might use them with your 4-8 yr. olds and/or special education students.	Tech Talk with the Tech Guys Travis Hansen & Beau Huber, Eric McCoy (District Tech) Learn how to be more efficient in the classroom and ask tech questions	
D263 Modern Language Hallway	Blended Learning To Personalize Learning Lisa Gogel (GW)	Motivating Readers and Building Wide Reading Initiatives Lisa Gogel (GW)	Flipped Learning During My 4th Grade Literacy Block Kelly Robbins (HH)
D264 Modern Language Hallway	Promoting Wellness for Students and Staff Roxanne Schmertmann (HS), Diane Lichtenberg (HS), & other Nurses Sharing ideas on how to promote wellness in our buildings. Nutrition (breakfast, snacks, promoting health eating) exercise/activities, staff challenges and other topics will be discussed	Using a flipped classroom to personalize student learning Tricia Cichosz & Breelyn Seifert (HS)	Engaging Students in Meaningful Learning Deb Daniels (GW) , Kelly Robbins (HH) ,Carrie Reed (NA), Jenni Watkins (NA) Research has demonstrated that engaging students in the learning process increases their attention and focus, motivates them to practice higher-level critical thinking skills and promotes meaningful learning experiences. Come and learn some take-aways that you can use in your classroom right away that will engage students in meaningful ways- and have some FUN along the way!

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D265 Modern Language Hallway	Number Talks Marty Beck (CPD Math)	Rational Number Projects Grades 3-5 Debbie Slagel, Becky Mueller, Jodi Hanson, Kate Steger(NA)	
D266 Modern Language Hallway	A Discussion on Integrating Technology and Art Together Meghan Purcell K-12 Art	Meaningful Data Teams for Specials Teachers Kathy Hayward, Emily Boblett, Christine Walker, & Cassie Schadt (PN) PE, Music, and Art Teachers find their place in a world of Data Teams. Here how we benefit our school working as an effective Behavior Data Team	Special Education K-12 For the Love of A.T.! Judy Redmond (BHS) Deena Taylor (HH) Sharing resources, demonstrating use and possibilities of assistive technology for special education students.
D267 Modern Language Hallway	Academic Vocabulary Elissa Jones (Lang Arts BMS) why and how to explicitly teach vocab across content areas	Teaching Patterns in K-12 Science Chris Like(CPD Science and STEM)	ASCD National Conference ReHash Cristina Zimmerman, (BHS) If you were at ASCD and would like to share out some of your takeaways, show up. If you wish you were there and would like to hear what was taken away, show up :)
D268 Modern Language Hallway	Reassessments Sheila Conrad-HS	Inside Instructional Coaching: Insights, Testimonials, & more from Coaches & Teachers Working Collaboratively Jeremy Heeringa, Landon Fry, & Angela Tester:(BMS) Stephanie Cleveland, Camille McDonald, Kalli Schamberger: (HH & GW) those who have worked with coaches, and those who haven't, but want to know more.... Come join us in an interactive discussion!	Classroom Management Ideas for Middle and High School classrooms Cathy Ahrens (BHS)
D270 Modern Language Hallway	National History Day Program Deb Temperly, Jill Kull, Kym Daurer, Connie Jeschke (BMS) This is a 6th thru 12th grade program for students interested in history/research and staff who would like to coach these students.	I Tech, We Tech, You Tech NA Elementary Students Lisa Stevenson, Scott Berg, & Erika Dvorak (NA)	Rethinking Grading: What does an "A" mean? Kim Rojas, Jimmy Casas (HS)

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HS Library Computer Lab	Words Come to Life Through Pictures Using Technology Sharon Dixon (HH)	Using Google Classroom Or Infinite Campus as a Learning Management System Jennifer Like (District Tech)	2 Tech Coaches: A Tech Tool Round Up Stephanie Cleveland (HH/GW) Jocelyn Kyte (PN/TJ) Join us for a fun session sharing a variety of tech tools easily implemented into the classroom for students. Tools will be shared for student and teacher productivity, assessment and feedback. Bring a personal device to capture the resources shared
HS Library Middle of Library	Makerspaces & STEM Erin Waldron Smith (TJ) Tricia Cichosz (HS) How to build makerspaces in your library or classroom.	Making Global Connections With Skype In The Classroom A-A-Ron Maurer Want to connect your classroom with the world and promote global citizenship? Using Skype, you can connect students across town, around the world, bring in industry experts, or take virtual field trips. Learn how you can connect with other educators, get lesson plans, start a project and more from Skype in the Classroom	Speedgeeking A-A-Ron Maurer This will be rapid fire session of technology tips, tricks and productivity tools that I use in my classroom and school to help make life easier for both myself as a teacher and for students. I will share out things I use with classrooms as well as staff. These ideas will give you time to enjoy that cup of coffee and have fun at the same time! The key here is simplicity and productivity.
District Training Lab (in HS Library)	Teaching Practices & Protocols Stephanie Cleveland-HH & GW Silent Tea Party, Back-to-Back/Front-to-Front, Give One-Get One-Move On, World Cafe, Take a Stand, Carousel Brainstorming, My Favorite No.... These are just a handful of the many activities you can implement to actively engage all students in their learning. Come listen and share, and walk away with a bank of protocols for immediate use with students in your classroom!	Robotics and Coding in the Primary Classroom Jocelyn Kyte (TJ/PN) & Laura Milburn (PN) Ideas for practicing & enhancing foundational literacy and math skills and strategies while also developing skills in coding through the use of Bee-Bots, Dash & Dot, & Sphero Robots.	PBIS Sharing Danielle Breier, Colleen Gould, (NA) Shannon Harmon, Jessica Graham (MT) Come share ideas about what is going on in your schools and classrooms with PBIS and take away some ideas to start using)

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B204 Business Hallway		BHS Students: RSVP High School Students Come listen to high school students talk about what they have done through Raising Student Voice and Participation at the High School	
B213 Business Hallway (Classroom & Computer Lab)		BMS Students: Student Voice and Choice in the Curriculum at BMS Middle School Students Come discuss with middle school students about student voice in the classroom	
B210 Business Hallway (Computer Lab)			
B218 Special Education Room (In B Locker Bay)		Challenging Behavior Team 6-12 Rachel Cuppy, Jason Hamann,(HS) Kelly Batke (MS)	
B217 Family Consumer Science Room	Challenging Behavior Team K-5 Cassie Schadt (PN) Beth Douglas (HH) Shannon Harmon (MT) Bryan Dietsch(GW), Janelle Cook(TJ)		Changing Demographics in Bettendorf: Are We Ready? Edison Academy Staff



April 15th Wellness Afternoon Agenda

- 1:00-1:15** Meet in Lobby Gym ready for activity and a “Warm-up Session”
1:15-2:00 Activity Session 1
2:00-2:15 Water Break/Passing Period
2:15-3:00 Activity Session 2
3:10-3:45 Wrap Up in the Gym

Activities Available:

Session 1 (1:15-2:00)

Wrestling Room *Yoga w/Kristyn Rose (volunteer- teaches at the YMCA)

PE Classroom- *Kim Denman- Dietician @ Hy-Vee “Eating Well for a Lifetime” presentation (volunteer)

Commons- Table Tennis, Bags (Corn Hole Game)

Fine Arts Room- *Fencing with Rebecca Carton (BHS Teacher) and Larping with Ray Knight (BHS Teacher) **Fencing requires close toed shoes and pants**

Gym: Volleyball, Pickleball, Badminton- *Competitive Basketball

Fitness Center-*Circuit Training Workout- Dave Jenkins (BHS Strength Coach/Teacher)

Fitness Center- Work out on your own with the cardio machines and/or weights. There are a variety of bikes, ellipticals, a tread mill, and a couple of rowing machines.

Outside Activities- weather permitting-

- **Track-** Walk/Jog
- **Off Campus-** *Power Walking around town w/Kathy Hayward,
- **Tennis Courts-** tennis
- **South Field-** Disk golf
- **Football Field-** *Flag Football

***This activity is only available at one of the sessions.**

2:00- 2:15 Water & Healthy Snack Break/Passing Time

Session 2 (2:15-3:00)

- **Wrestling Room-** *Tabata- Toning and Cardio workout- lead by w/ Christina Zimmerman and Katie Hansen (BHS Teachers)

Fitness Room- *Spin Class lead by Sue Rolsch (volunteer- teaches at the YMCA)

Commons- Table Tennis, Bags (Corn Hole Game)

Fine Arts Room- *Square Dance with Diane Lichtenberg (BHS Teacher)

Gym: Volleyball, Pickleball, Badminton, *Basketball shooting games *Competitive Games- Dodgeball, Mat Ball, Run for Your Life, etc.

Pool:*Lap Swimming

Outside Activities- weather permitting-

- **Track-** Walk/Jog
- **Off Campus-** Power Walking around town
- **Tennis Courts-** tennis
- **South Field-** Disk golf
- **Football Field-** *Soccer

***This activity is only available at one of the sessions.**

